## POLICY ANALYSIS AND ADVOCACY TRAINING

$24^{\text {th }}$ August- $4^{\text {th }}$ September

| Day | Time | Objectives and outline | Responsible Person |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Monday } \\ & \mathbf{2 4}^{\text {th }} \text { August } \end{aligned}$ | $\begin{aligned} & 8: 30- \\ & 10: 00 \end{aligned}$ | Opening <br> - Official opening of workshop; <br> - Housekeeping/admin issues; Introductions; and Campus tour <br> - Overview of Programme | MS-TCDC Principle <br> Marketing <br> Delphin Mugisha |
|  | $\begin{aligned} & 10: 00 \\ & - \\ & 10: 30 \\ & \hline \end{aligned}$ | Tea break | All |
|  | $\begin{aligned} & \text { 10:30- } \\ & 12: 30 \end{aligned}$ | Basic conceptual issues <br> What is Policy? <br> - The History of Policy | Delphin Mugisha |
|  | $\begin{aligned} & 12: 30 \\ & - \\ & 14: 00 \\ & \hline \end{aligned}$ | Lunch break | All |
|  | $\begin{aligned} & 14: 00 \\ & - \\ & 16: 30 \end{aligned}$ | Rights Based Approach <br> - Genesis (Needs to Rights); <br> - Rights and Responsibilities; <br> - Implications of a Rights Based Approach; <br> Understanding Power and Power relations in Advocacy <br> - Revealing the multiple identities <br> - Linkage between Identity and power; <br> - Forms of power. <br> - Power and powerlessness as relational and dynamic; | Delphin Mugisha |
| $\begin{aligned} & \text { Tuesday } \\ & \mathbf{2 5}^{\text {th }} \text { August } \end{aligned}$ | $\begin{aligned} & 8: 30- \\ & 10: 00 \end{aligned}$ | Public Policy and Related Concepts <br> - Policy <br> - Bills <br> - Act Of Parliament <br> - Laws and the Process of Legislation | Delphin Mugisha |
|  | $\begin{aligned} & \hline 10: 00 \\ & - \\ & 10: 30 \\ & \hline \end{aligned}$ | Tea break | All |
|  | $\begin{aligned} & 10: 30 \\ & - \\ & 12: 30 \end{aligned}$ | Identifying Policy Issues <br> - Origins of Policies <br> - Policy Gaps <br> - Policy Enforcement <br> Prioritizing Policy Issue <br> - Policy Checklist Matrix | Delphin Mugisha |


|  | 12:30 <br> 14:00 | Lunch break | All |
| :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 14: 00 \\ & - \\ & 16: 30 \end{aligned}$ | Understanding the public policy system <br> - Policy and practice <br> - Policy-making processes/cycle (Agenda Setting) | Delphin Mugisha |
| Wednesday 26 ${ }^{\text {th }}$ August | $\begin{aligned} & 8: 30- \\ & 10: 00 \end{aligned}$ | Policy Engagement: <br> Tools, strategies, techniques and tactics <br> Public Policy and Governance | Delphin Mugisha |
|  | $\begin{aligned} & 10: 00 \\ & - \\ & 10: 30 \end{aligned}$ | Tea break | All |
|  | $\begin{aligned} & 10: 30 \\ & - \\ & 12: 30 \end{aligned}$ | - Civil Society Strategies: confrontation, parallel track, selective collaboration and full endorsement; <br> Determining entry points for CSO intervention in the policy process | Delphin Mugisha |
|  | 12:30 <br> 14:00 | Lunch break | All |
|  | 14:00 <br> 16:30 | Monitoring Government Policies <br> - Choosing policies and collecting information <br> - Looking into a Policy and setting your focus <br> Gathering evidence on policy implementation | Delphin Mugisha |
| $\begin{aligned} & \text { Thursday } \\ & 27^{\text {th }} \text { August } \end{aligned}$ | $\begin{aligned} & \hline 8: 30- \\ & 10: 00 \end{aligned}$ | Budget Advocacy: The basics <br> - Basic definitions <br> - Why are national budgets important <br> - Budget and rights <br> - Budget and policy linkage | Rita Kahurananga |
|  | $\begin{aligned} & 10.00- \\ & 10: 30 \\ & \hline \end{aligned}$ | Tea break |  |
|  | $\begin{aligned} & 10: 30- \\ & 12: 30 \end{aligned}$ | Budget Advocacy: <br> The formulation process, transparency issues, access to budget information | Rita Kahurananga |
|  | $\begin{aligned} & 12: 30- \\ & 2: 00 \end{aligned}$ | Lunch break |  |
|  | $\begin{aligned} & 14: 00- \\ & 16: 30 \end{aligned}$ | Budget Tools <br> - Public Expenditure Tracking <br> - Community Score cards | Rita Kahurananga |


| Friday $28^{\text {th }}$ August | $\begin{aligned} & \hline 8: 30- \\ & 10: 00 \end{aligned}$ | Rights Policy (Case Study Presentation) | Rita Kahurananga |
| :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 10: 00 \\ & - \\ & 10: 30 \\ & \hline \end{aligned}$ | Tea break | All |
|  | $\begin{aligned} & 10: 30 \\ & - \\ & 12: 30 \end{aligned}$ | Rights Policy (Case Study discussion) | Rita Kahurananga |
|  | 12:30 <br> 14:00 | Lunch break | All |
|  | $\begin{aligned} & 14: 00 \\ & - \\ & 16: 30 \end{aligned}$ | Integrating Issues that Have come out of Policy Engagement. Case Examples from participants | Rita Kahurananga |
| Monday <br> 31st <br> September | $\begin{aligned} & 8.30- \\ & 10.00 \end{aligned}$ | Introduction to Advocacy Advocacy Concepts Rationale for Advocacy Why Advocacy? Types of Advocacy Work | Rose Oluoch |
|  | $\begin{aligned} & 10.00 \\ & - \\ & 10.30 \\ & \hline \end{aligned}$ | Tea Break | All |
|  | $\begin{aligned} & 10.30 \\ & - \\ & 12.30 \end{aligned}$ | Advocacy strategy <br> - Development of an advocacy strategy <br> - Key elements of advocacy success <br> - Case studies on effective strategies | Rose Oluoch |
|  | $\begin{array}{r} \hline 12.30 \\ -2.00 \\ \hline \end{array}$ | Lunch Break | All |
|  | $\begin{aligned} & 2.00- \\ & 4.30 \end{aligned}$ | Problem Analysis and Setting up Advocacy Goal <br> - Problem Analysis (Policy related) <br> - Goals and Objectives | Rose Oluoch |
| Tuesday $1^{\text {st }}$ September | $\begin{aligned} & 8.30- \\ & 10.00 \end{aligned}$ | Advocacy: Mapping Policy Players and Actors (Advocacy Audience Analysis) <br> - Primary and secondary targets <br> - Allies and constituencies | Rose Oluoch |
|  | $\begin{aligned} & \hline 10.00 \\ & - \\ & 10.30 \\ & \hline \end{aligned}$ | Tea Break | All |
|  | $\begin{aligned} & 10.30 \\ & -12 . \\ & 30 \end{aligned}$ | Communication Strategy <br> Developing Advocacy Messages <br> - Messages for Government Officials <br> - Messages for Community | Rose Oluoch |


|  | 12.30 <br> -2.00 | Tea Break | All |
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|  | $2.00-$ <br> 4.30 | $\bullet \quad$ Linking message development to advocacy strategy | Rose Oluoch |
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