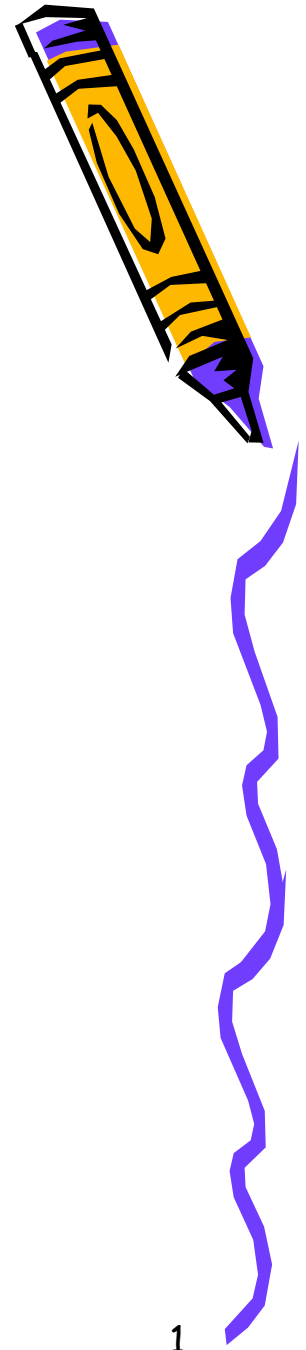
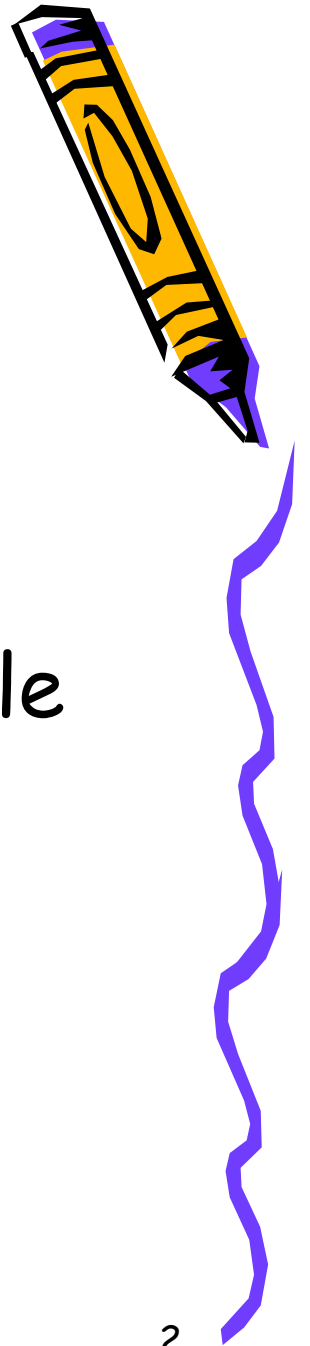


SITUATION ANALYSIS



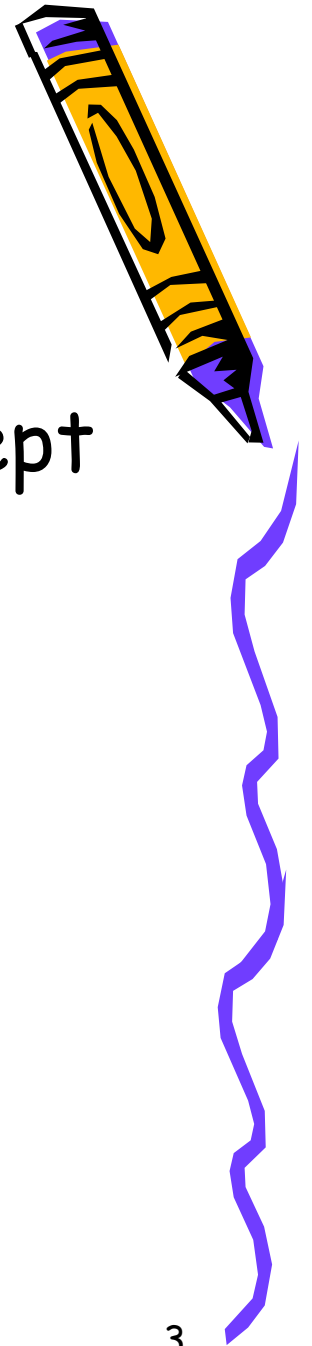
Outline

- Definitions
- Importance
- Steps for writing Community profile



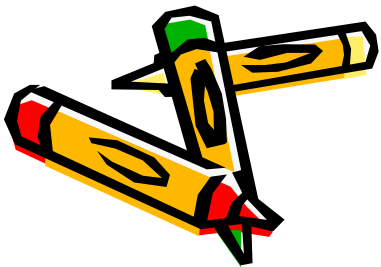
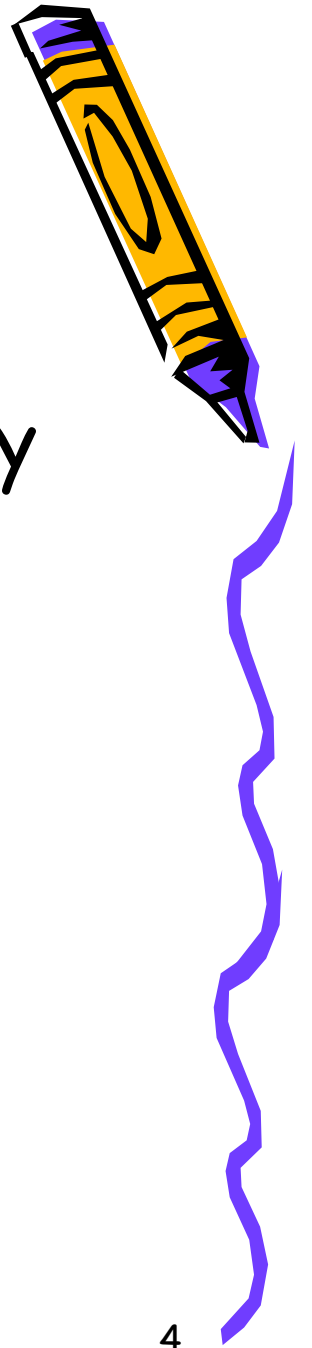
Objective

- o To (explain) understand the concept of situational Analysis
- o To understand the rationale for situational Analysis



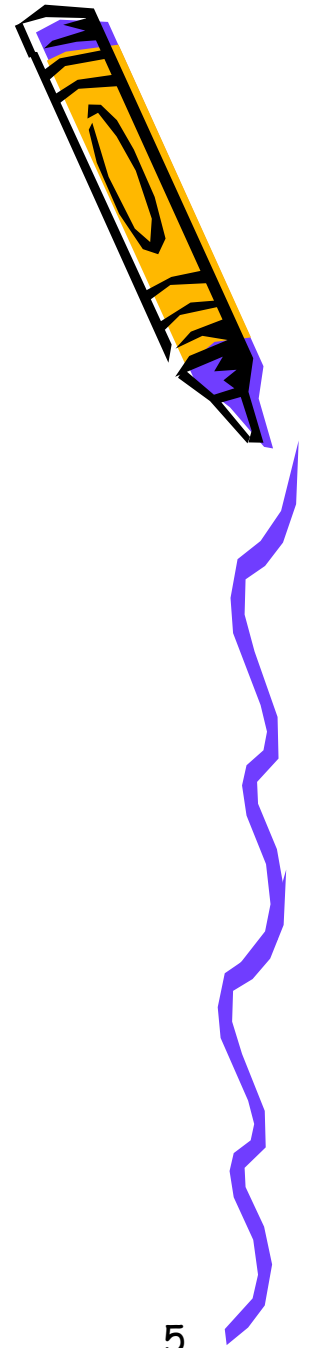
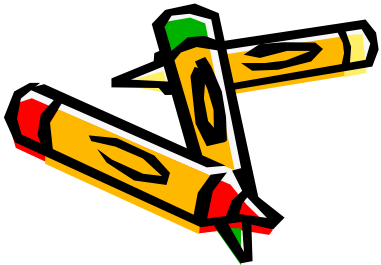
Outcome

- Participants are able to confidently carry out Situational Analysis



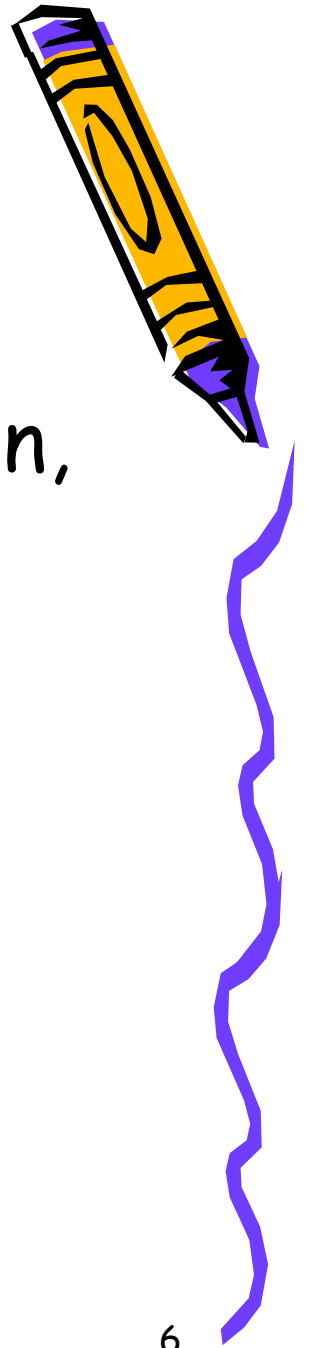
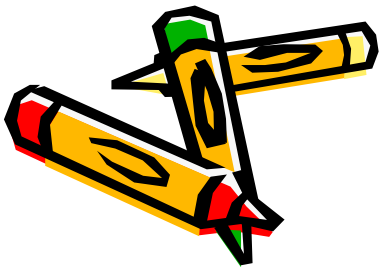
Group work

Define situation



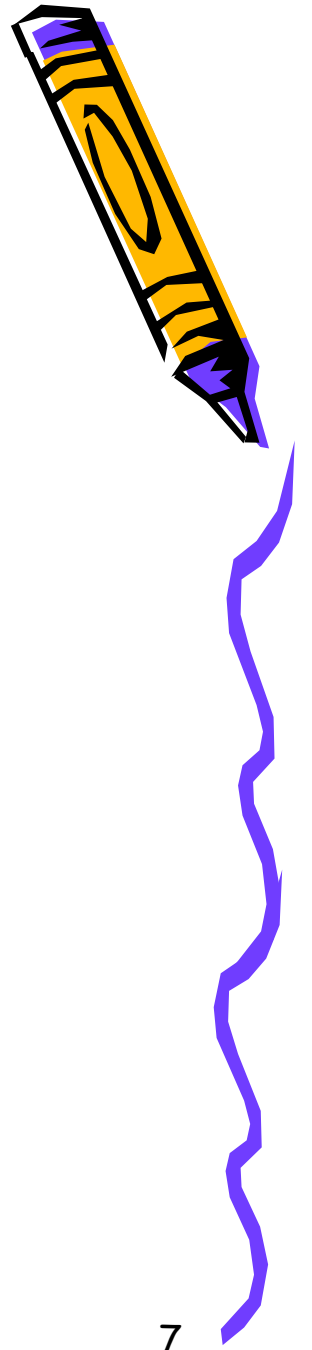
Situation

- State of affairs, condition, position, circumstances i.e the state or condition in which something, someone is at some point in time



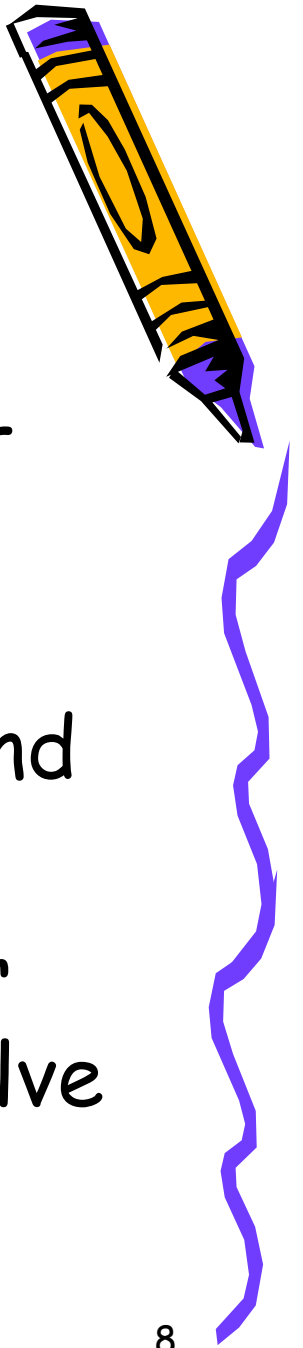
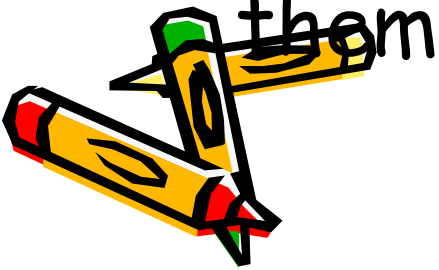
Group Work

- Define Analysis



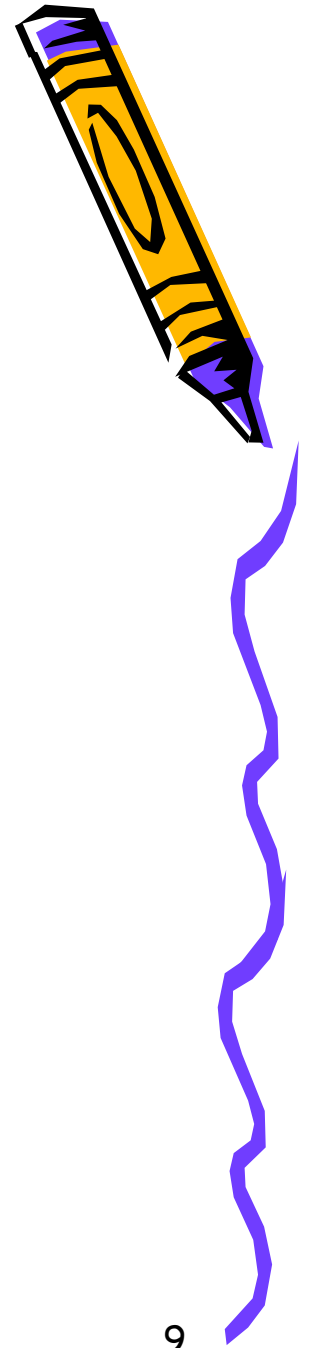
Analysis

- A process of exploring the present conditions(or profile) of the community in relation to their natural, social economic, cultural and political environment.
- Main aim is to identify problems or issues in the community, plan to solve them



Group Work

- Define Situational Analysis



Situational Analysis



Situation

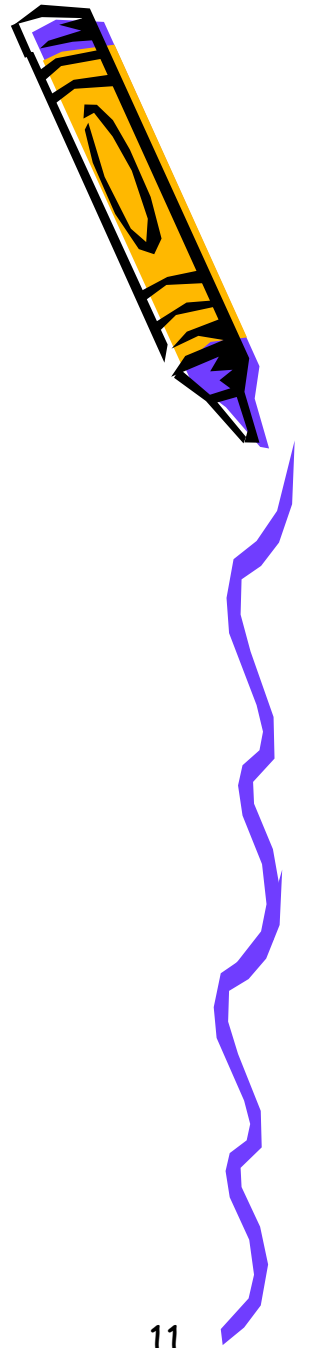
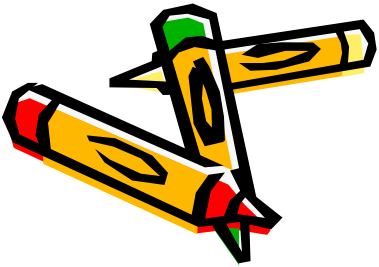
- State of affairs
- State in which someone or something is in at a point in time

Analysis:

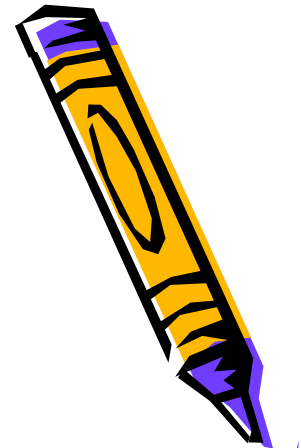
- Study
- Breakdown



- What is Situational Analysis?



Situational Analysis



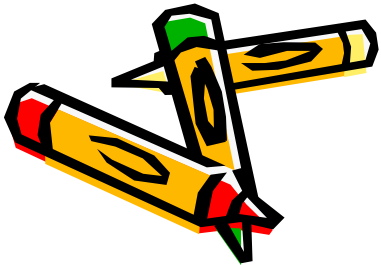
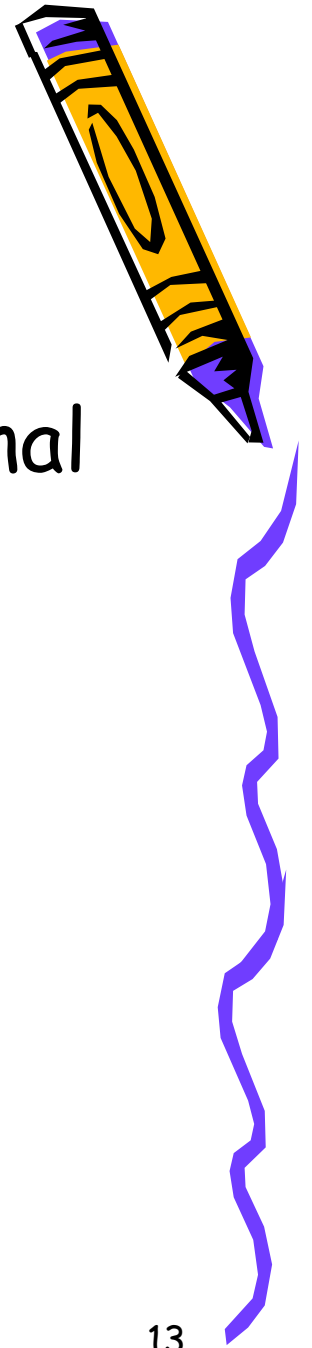
Situational analysis:

- Study of an existing situation.
- It involves provision of information, identification of problems, creation of awareness, and facilitating better understanding through feedback, evaluation and review.
- Situational Analysis can be done on any issue e.g. educational development, health or econ. dev.



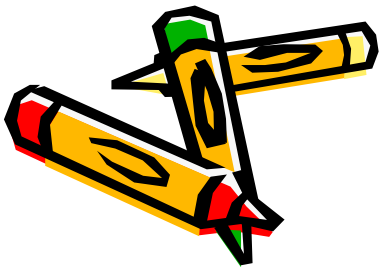
Plenary

- Determine importance of Situational Analysis



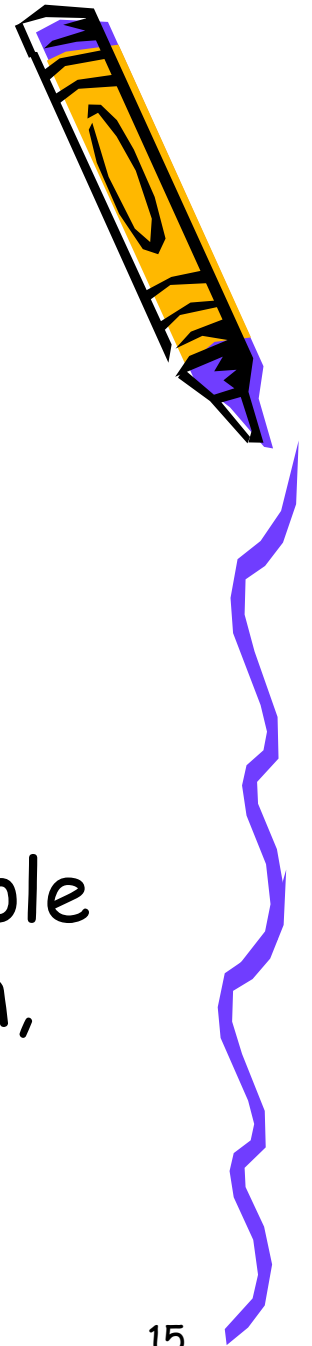
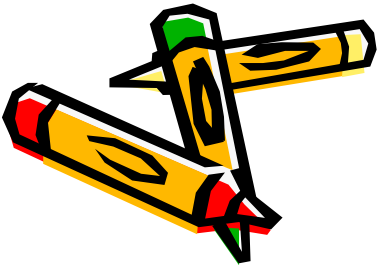
Planning Tool

- As a planning tool, it is a means of collecting information on overall contextual(socio-econ.,cultural, pol. and environment of a community to gain understanding of present circumstances to enable strategic intervention



Importance

- Community dynamic better understood
- Clarifies importance of socio-cultural, pol. Econ. Conditions
- Provides space for community people to define problems affecting them, need for change



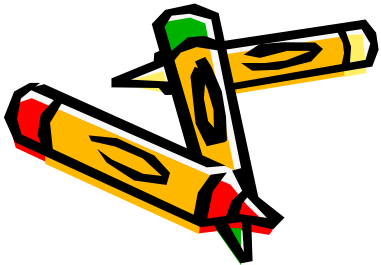
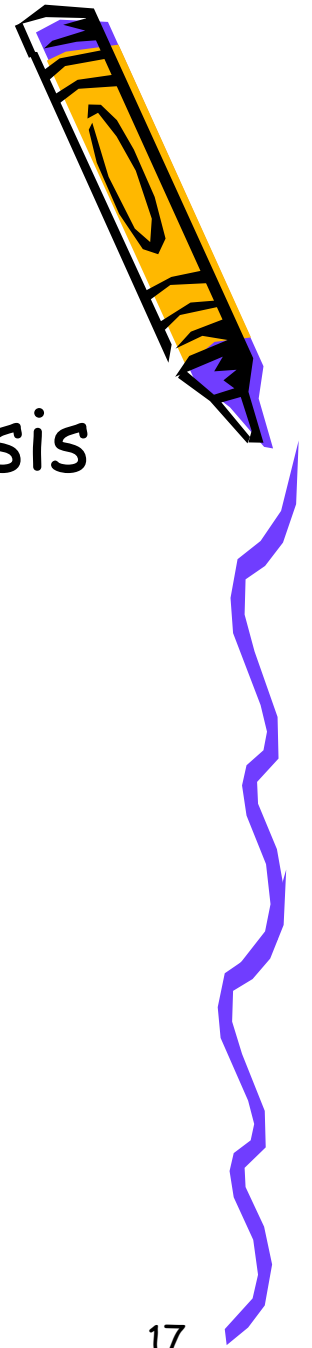
Others

- Provides information to define dev areas and project goals
- Helps in deciding appropriate activities and content of intervention
- Provides data base for monitoring



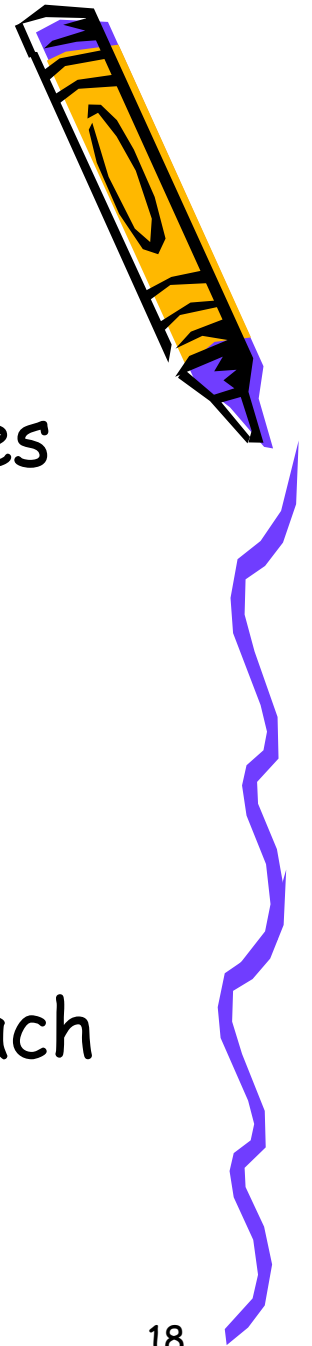
Group Work

- List the steps in Situational Analysis



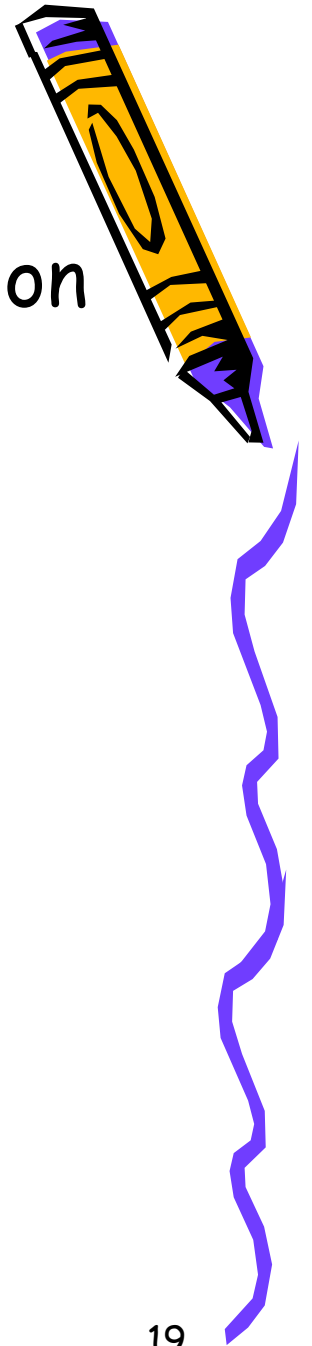
Steps in Situational Analysis

- Identify and clearly define objectives
- Identify characteristics of the Community to be analyzed
- Determine nature & sources of information needed to understand each characteristic



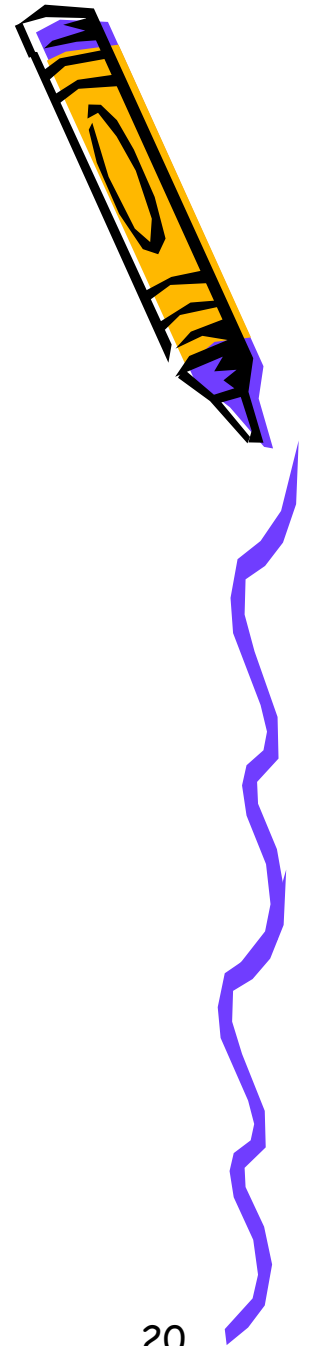
Steps

- Identify sources of collecting information
- Identify and develop techniques for collecting information
- Collect information
- Collate, analyse information collected
- Discuss findings, develop profile

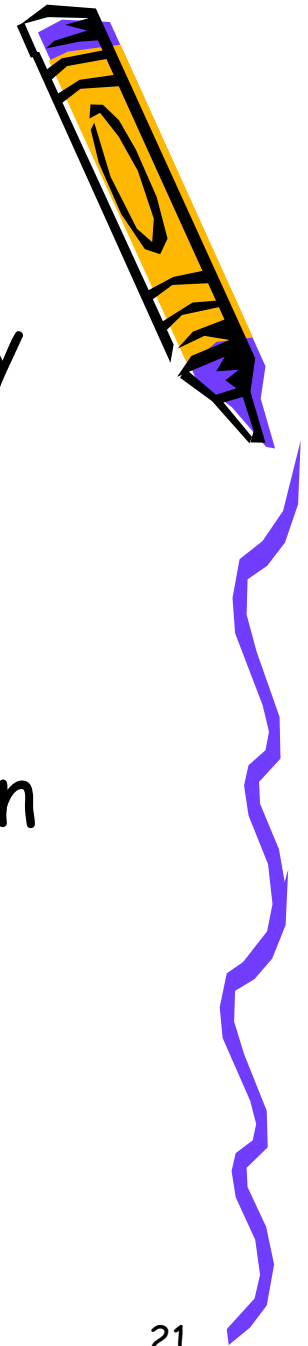


Community Characteristics

- Objectives:
- Identify characteristics of community
- Determine information needed to analyse each characteristic



Outcome

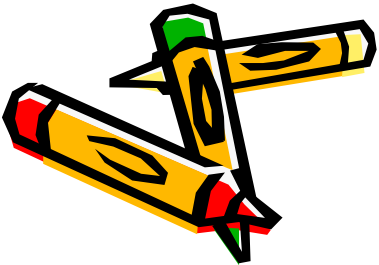
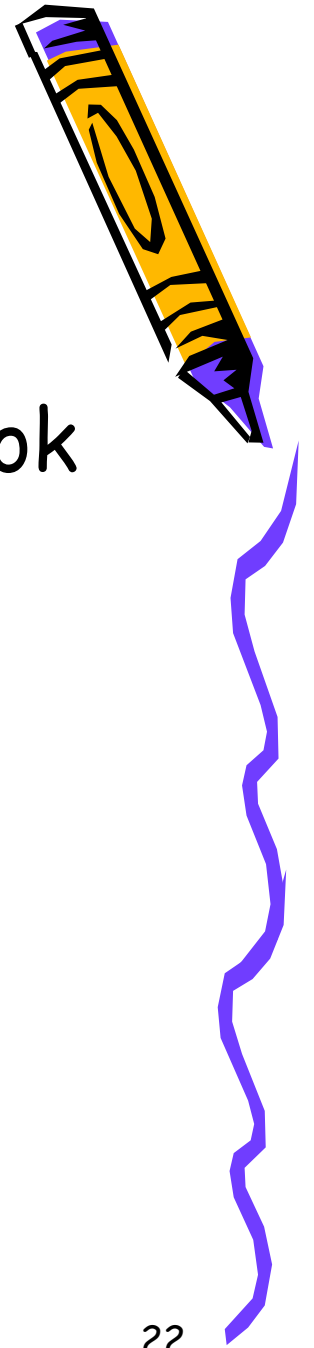


- Characteristics of chosen community identified
- Information needed to analyse community for effective intervention collected, collated and analysed



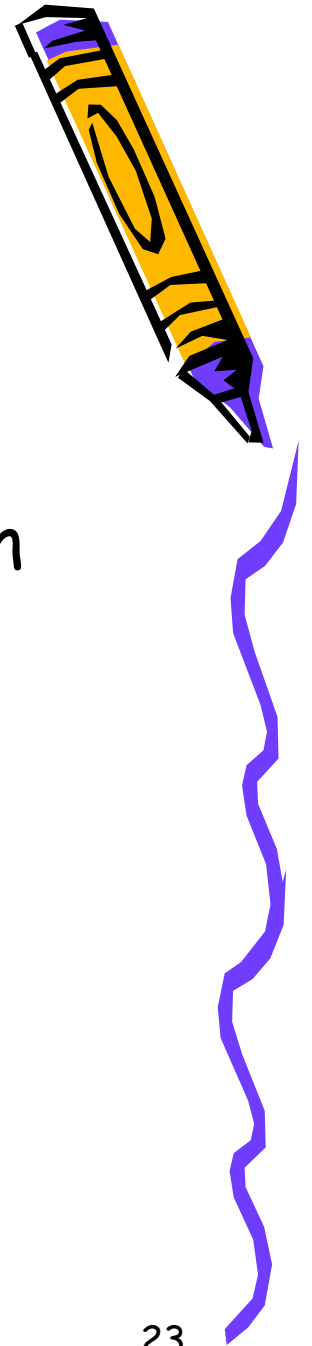
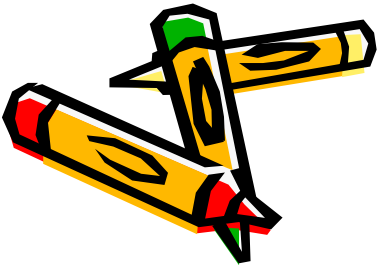
Group Work

- What characteristics would you look for in any given community?



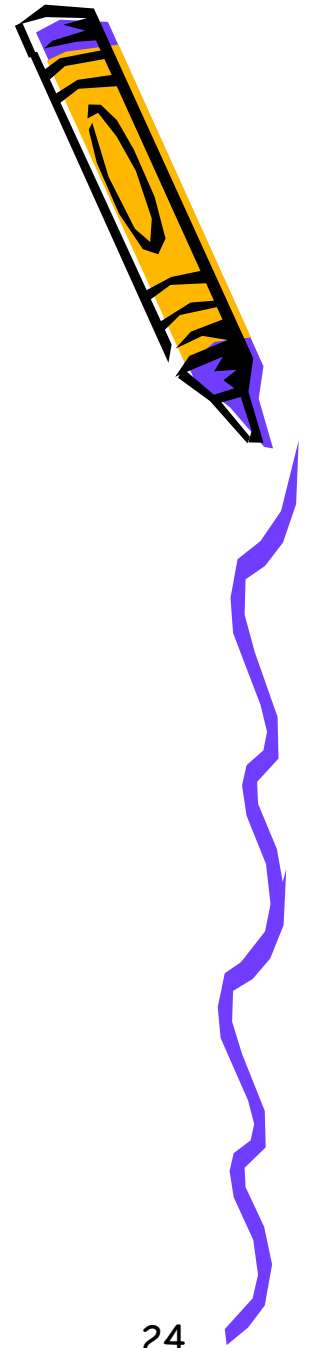
Community Characteristics

- Demographic Features
- Health including sanitation and nutrition
- Education
- Religion
- Occupation/ Economic Activities
- Literacy rate
- Population



Others

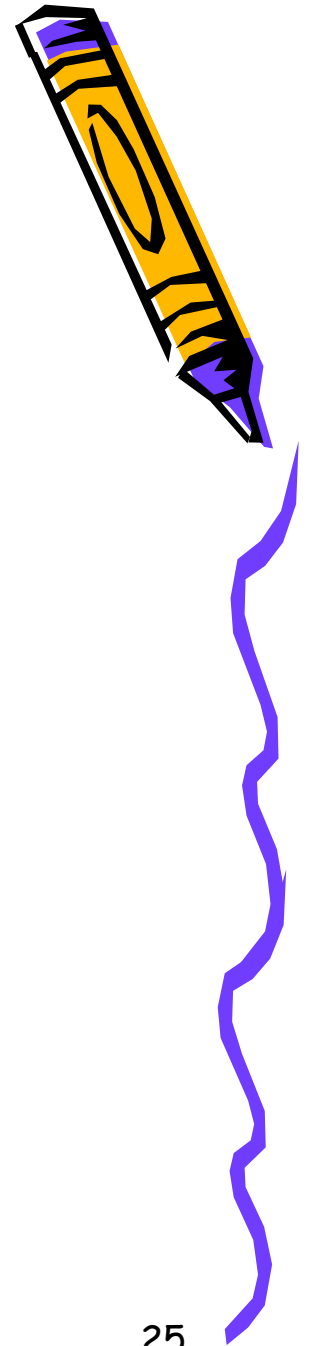
- Politics, Political / governance
Structure/Leadership Pattern, Power
Relations & Influence
- Language
- Culture
- Geographical location
- Infrastructure
- Social Stratification



What info. do we need to understand the Community Xteristics

- Education
- Health
- Demographic Features
- Economic Activity
- Gender
- Budget

(Group Work)



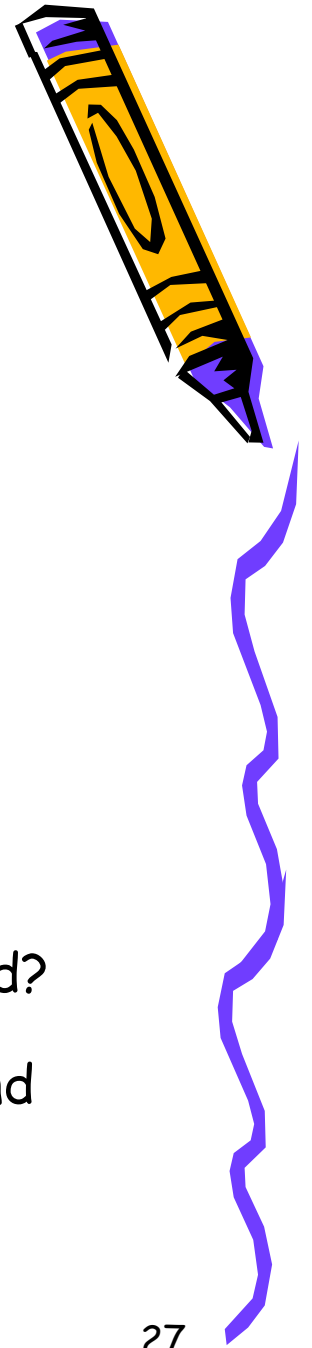
Education

- What is the Literacy level of the community.
- How many pri./sec schs. are accessible & affordable?
- The proportion of boys & girls in Pri/Sec schs?
- The condition of infrastructure.
- How far is the nearest school?
What materials are available?
- Are there available and quality teachers?
- Are teachers regularly paid?
- Are educational materials available for students?
- What is the past and current years' budget of the state and LGA on education.



Health

- What are the types and major diseases in the community?
- Where is the nearest health centre located?
- What health services are available and accessible?
- Vaccination rate of children.
- Common Food eaten in the community.
- Does the community have safe drinking water?
- What is the distance from house to where water is fetched?
- What is the past and current years' budget of the state and LGA/District on health?



Economic Activity.

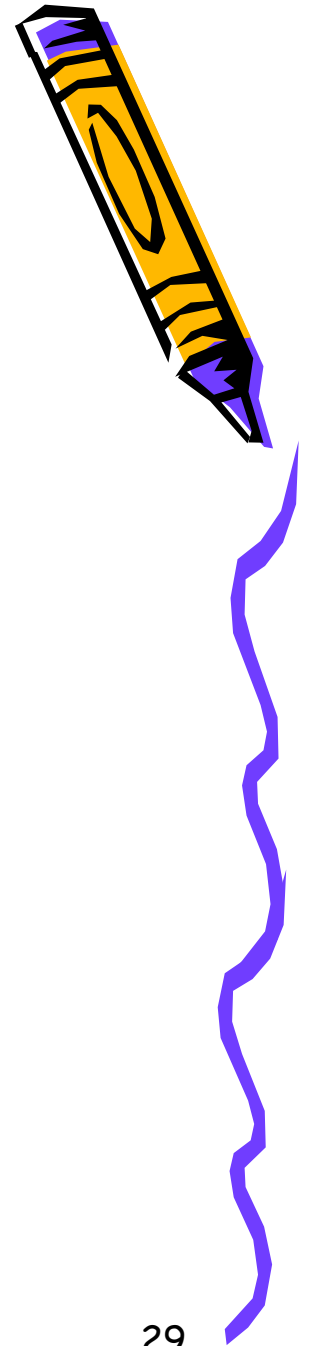
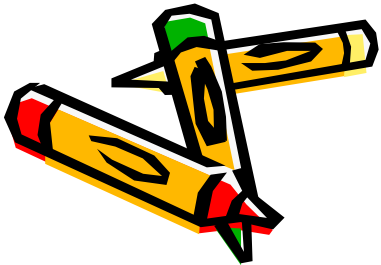


- What are the major business institutions in the community?
- What is the unemployment rate
- What is the inflation rate?
- What is the average income of a household/
- What is the household income & expenditure patterns?
- What is the major occupation of the people?
- What is the average annual community revenue collection within the community?
- What is the poverty incidence?
- What is the average annual federal Government allocation to the Local Government?
- What is the past and current years budget of the state and the Local Government?

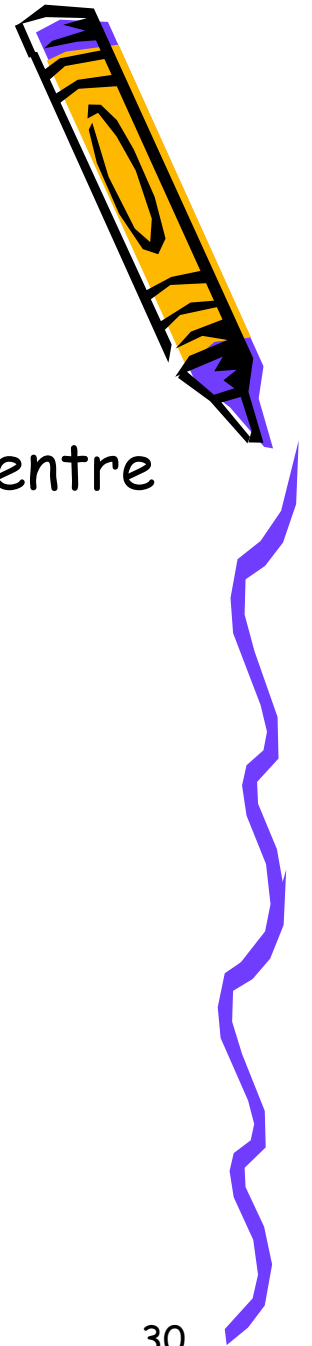


Demographic Features

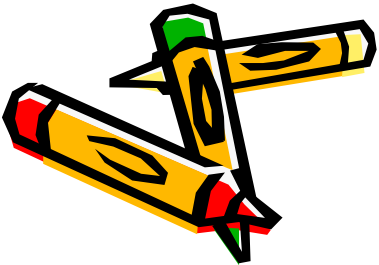
- Size of the population
- How many males , Female and children
- What is the household formation?
- Types of Houses
- What is the occupation of the



Nature of information



- Number & types of schools/Health Care centers
- Enrolment & retention figures/Capacity of the centre
- Distance of schools/hospitals from home
- Number of pupils per class
- Number of teachers in school
- Physical structures

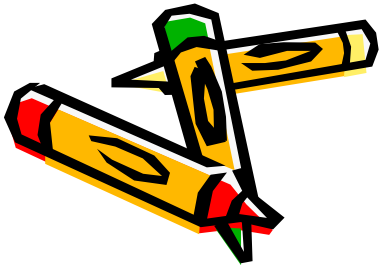


Sources of Information

Characteristics

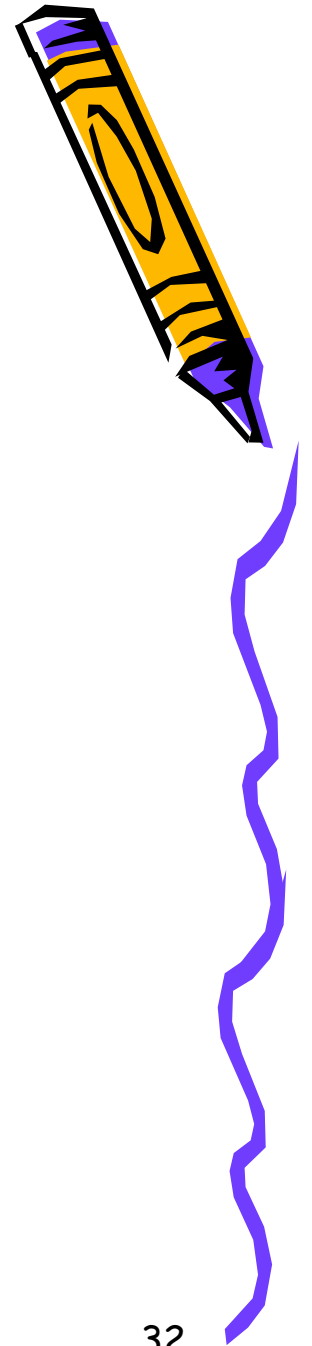
Types of Info

Where



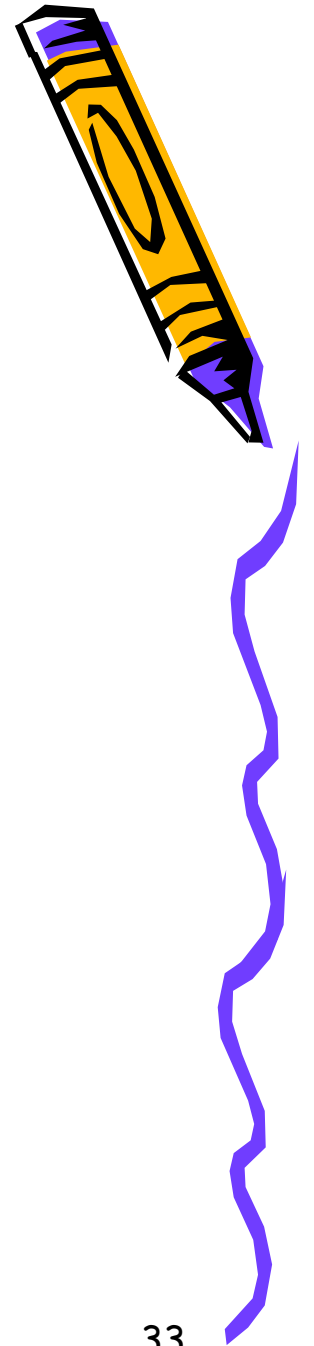
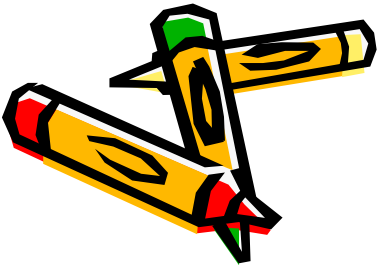
Sources of Information

- LGEA/District
- Ministries of LG/Education/Health
- District/Local government council
- UBEC/SUBEB
- School registers/reports
- Parents
- Teachers
- Village heads
- Religious leaders



Techniques for Information Gathering

- Physical visits
- Interviews
- Mails
- Internet
- Questionnaires
- Telephone calls



Relevant Statistics

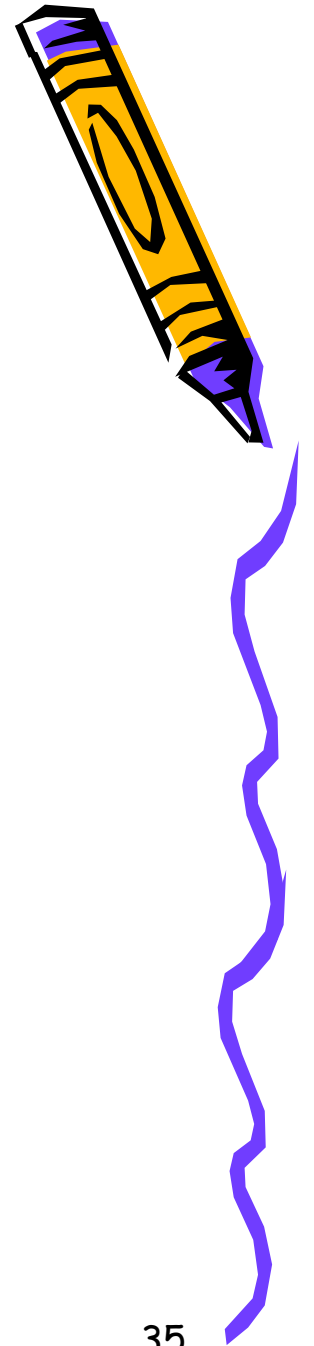


- Economic - Total annual budget, sectoral allocations, no of people employed etc
- Demographic- total population, population spread by group- men, women, boys, girls
- Population spread by religion
- Social - number of married people, data on livelihood, religion
- Political- power structure in the State, analysis of the budget process



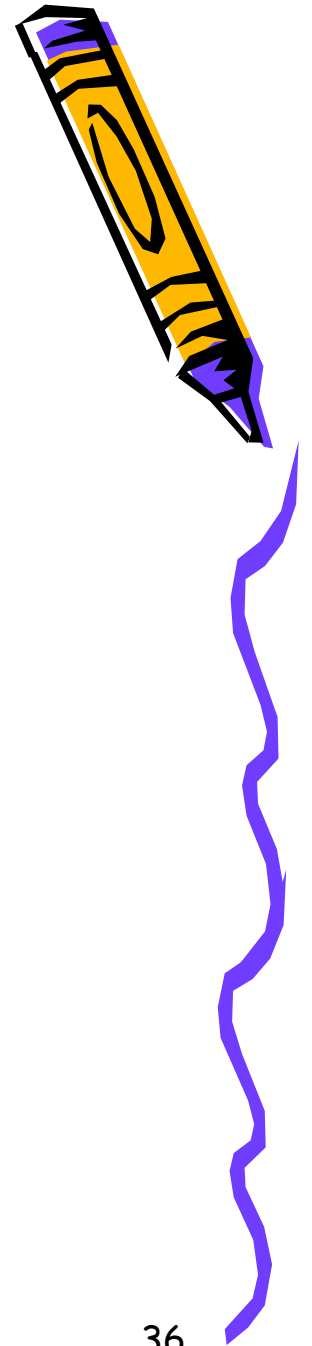
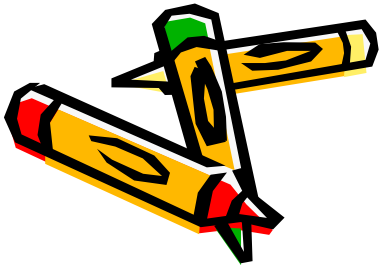
School statistics:

- Population of students/pupils- M/F
- Number of out of school children-M/F
- Number of schools
- Number of teachers-M/F
- Number of laboratories, libraries and workshops.

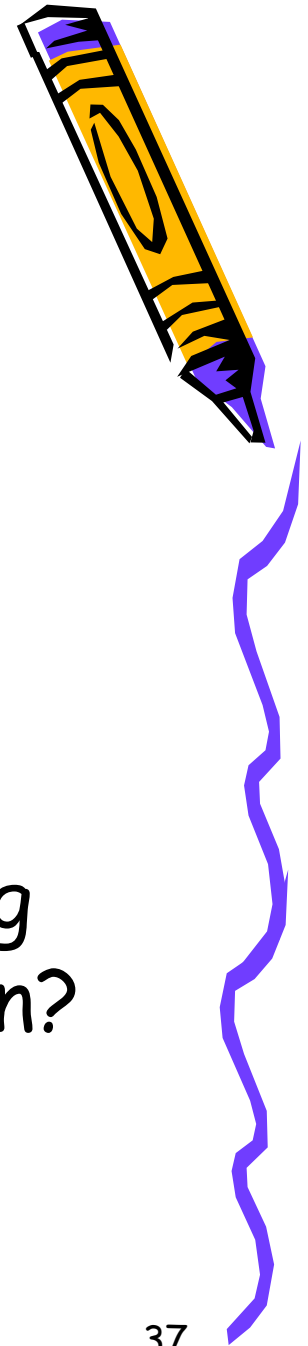


Understanding Community Needs

- Identify the problems
- What are the causes of the problem?
- What can be done to solve the problems?



Others

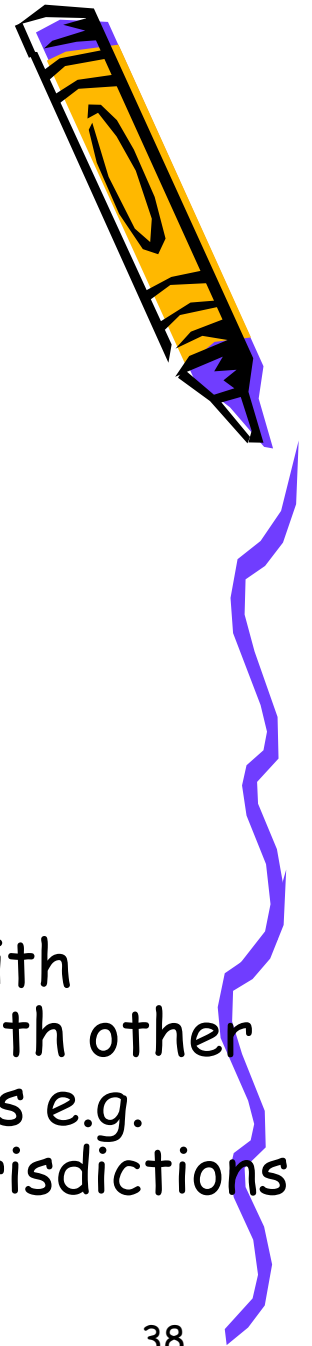


- Does the Government have the relevant policies in place?
- How is the Government meeting its international human rights and developmental obligations regarding the right to say health or education?



Format for writing situational analysis report

- Executive Summary
- Objectives (SMARTG)
- Problems/Challenges
- Introduction to analysis
- Contextual background
- Major findings
 - Demography
 - Funding- allocation & expenditure, compliance with national/international obligations, comparison with other sectors, analysis of other complimentary sectors e.g. health, youth, women; comparison with other jurisdictions (other communities, states, countries)
- Recommendations



Example of a community Profile Report.

➤ **Demographic:**

- **Community Population = 560**

- **Male =252**

-**Female 308**

-**No of Household in the community =80**

Population by Age

60 and above=

50 – 59=

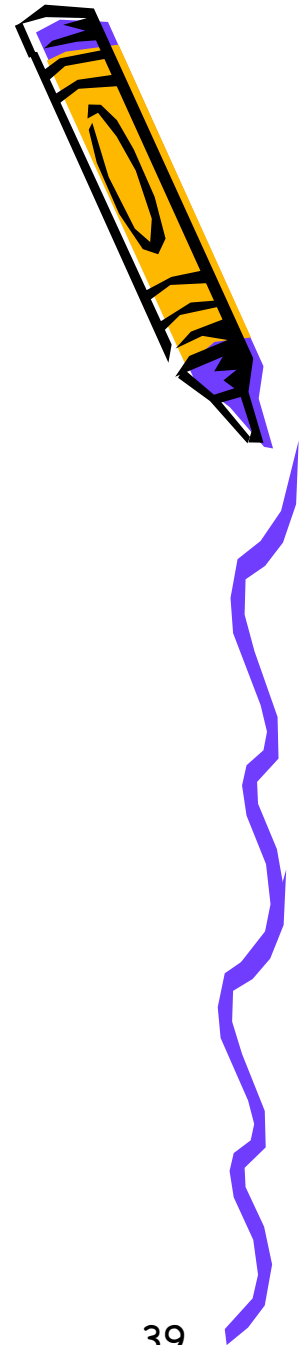
➤ **Health:**

major Diseases

➤ **Education:**

Literacy Level

No of Pri Schls



Assignment

- In not more than two pages and not less than a page write a profile of an imaginary Community of your choice



TASK

- Identify a Community of your choice
- What information do you need to have on the community characteristics before engaging in a Situational Analysis on Education/Health?
- What are the sources for each information?
- What tool or technique will be required to get this information?

